What's fun about music?

Dancing to music is fun!

Sing along with Ania

Look with Mason

eight
Lesson 1  THE BIG QUESTION

1 Look and answer.
   1 What’s the Big Question for unit 1?
   2 Who are the posts from?
   3 What can you see in the pictures?

2 Which things do you see in the Big Question video? Watch then answer.
   • children dancing
   • children singing
   • Mia dancing
   • Mia playing the piano
   • three boys
   • a teacher
   • green T-shirts
   • yellow caps

3 Think 🎵 What are your answers to the Big Question?
   Keep a list of your answers on the Big Question poster.

4 Answer the Big Poll.

5 Watch the Big Question video again. Complete the activities. page 6

The Big Question • Language review
Lesson 2 Vocabulary and song

1 Think 🎵 Which instruments do you know?

2 Listen, point and repeat. 🎵 1:09
   Compare your list with Ania’s.

3 Listen and say the instrument. 🎵 1:10

Ania’s list

1 guitar 2 drums 3 keyboard 4 recorder 5 cymbals
6 violin 7 trumpet 8 cello 9 flute 10 saxophone

4 Listen and sing. 🎵 1:11

The Hamley Band
Play music at home.
A violin, a trumpet, a saxophone.
A flute, a recorder,
And cymbals, too.
Oh! The Hamley Family Band.

Here’s Grandpa. He’s a star.
What does he play?
He plays the guitar.
He plays the guitar in the band.
The Hamley Family Band.

Here’s Mum. She likes having fun.
What does she play?
She plays the drums.
She plays the drums in the band.
The Hamley Family Band.

Here’s Uncle Marcello.
Hello Marcello!
What does he play?
He plays the cello.
He plays the cello in the band.
The Hamley Family Band.

Chorus

5 Communicate 🎵 Ask and answer. 🎵 1:12

Do you play the guitar? Yes, I do.

Do you play the keyboard? No, I don’t.
Lesson 3 Grammar

1. Listen, read and look at the picture. How are Ania and her sister different?

This is a photo of my sister and her band.

Wow! What does your sister play, Ania?

She plays the trumpet.

I can see her! When does she practise?

She practises on Tuesdays and Thursdays.

Where does she perform?

She performs at concerts. She’s great! I play the violin. It’s difficult! I practise every day and I perform at school.

2. Listen and follow. Ask and answer about Ania’s sister.

<table>
<thead>
<tr>
<th>What</th>
<th>When</th>
<th>Where</th>
<th>does</th>
<th>he/she</th>
<th>play?</th>
<th>practise?</th>
<th>perform?</th>
</tr>
</thead>
<tbody>
<tr>
<td>He</td>
<td>She</td>
<td>He plays</td>
<td>the violin.</td>
<td>the trumpet.</td>
<td></td>
<td></td>
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<td>at concerts.</td>
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3. Look, listen and read. Communicate

What does he play?

He plays the keyboard.

When does he practise?

He practises on Wednesdays.

Where does he perform?

He performs at concerts.

I know! It’s Oscar!

Present simple: Wh- questions
Lesson 4 Vocabulary and story

1. Think What kinds of music do you know?

2. Listen, point and repeat. 🎧 1:17

3. Listen and say the music. 🎧 1:18

Mason’s list

1. pop
2. folk
3. classical
4. hip hop
5. rock
6. reggae

What's fun about music?
You can listen to lots of different kinds of music!

B E F O R E Y O U R E A D

This story is about a trumptar drumbal. Can you guess what a trumptar drumbal is?

L I S T E N , R E A D A N D C H E C K Y O U R I D E A S . 🎧 1:19

A F T E R Y O U R E A D

Watch the story video. Complete the activities. AB Page 9

12 Types of music • Story
I don’t know. Do you play an instrument, Mason?

It’s an instrument! How do you play it?

It’s great! Well done, Mason!

You always have good ideas.

But this doesn’t work!

Maybe it’s an instrument for two people …

This is cool!

It’s great! Well done, Mason!

You always have good ideas.
1 REMEMBER THE STORY  Read. Who’s speaking?

1  I often listen to rock and pop music.
2  I never go to concerts.
3  I sometimes play the drums at school.
4  You always have good ideas.

2 Look at the sentences from the story. Where do sometimes and often go in the key?

- Always
- Sometimes
- Often
- Never

3 Listen and follow. Make true sentences about you.

I always play rock music.
I never have breakfast on Saturdays.
He always does sport on Saturdays.
She always does sport on Saturdays.

4 Think, pair, share! What do you always, often, sometimes and never do on Saturdays?

- I always do sport on Saturdays.
- He never has breakfast on Saturdays.
- I never have breakfast on Saturdays.
- She always does sport on Saturdays.
- have breakfast
- do sport
- read comics
- do my homework
- go to school
- play video games

Adverbs of frequency
Look at the pictures of the musical instruments. Answer.

We usually make musical instruments from metal or wood. What are these instruments made from?

How to make a pepper shaker!

1. You need:
   - a pepper
   - a knife
   - some rice

2. Look at the pictures 1–6. Find the correct instruction (a–f) for each picture (1–6).
   a. Shake your shaker!
   b. Add the rice.
   c. Cut the top off the pepper. Ask an adult to help you.
   d. You need these things to make a pepper shaker.
   e. Put the top on the pepper.
   f. Take out the seeds.

3. Think, pair, share! What other instruments can you make with vegetables? How?
BEFORE YOU READ
Look at the photos on the leaflet. What can you do at the carnival?

Think
Ask a question about the carnival.

Read and listen.
Does the leaflet answer your question?

Theo
You can listen to live music at festivals and carnivals.

Notting Hill Carnival
Saturday 29th to Monday 31st August
10.00 am to 8.30 pm

Notting Hill Carnival is a Caribbean carnival. It’s in West London in England. The carnival is for three days in August. More than one million visitors come to Notting Hill Carnival every year.

Saturday 29th August
On Saturday there’s a steel band competition. Steel band music is very popular in the Caribbean. The musicians play steel drums. Steel drums are a traditional instrument from Trinidad and Tobago.

Before the carnival, the bands practise for the competition. At the carnival, the bands can win prizes. Lots of people come to the carnival to listen to music.

Sunday 30th August
Sunday is Children’s Day at the carnival. Lots of children from schools in London come on this day. Before the carnival, people make special costumes. The costumes have lots of colours. The children wear these fantastic costumes at the carnival. They walk and dance in the streets.

Monday 31st August
The last Monday in August is a national holiday in England. Lots of people come to the carnival. There’s a lot of music and dancing. People cook traditional Caribbean food in the street. You can eat meat, chicken and rice. You can buy tropical fruit like bananas, watermelon and pineapple, too.

AFTER YOU READ
Complete the activities. AB Page 12

Take part in different festivals in your community!
1. **Lesson 8 Culture**

1. **Listen to Theo.** Answer.
   Which day at Notting Hill Carnival does he prefer?

2. **Listen again.**
   Which things does Theo do?
   1. He plays steel drums.
   2. He dances to music.
   3. He wears a costume.
   4. He eats chicken.
   5. He eats watermelon.

3. **Think, pair, share!** Which music events or festivals are in your country?

4. **Complete the activities.**

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**Lesson 9 Writing**

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**Lesson 10**

**THE BIG QUESTION REVIEW**

1. Watch and answer the questions on the review video.

2. Look back at the unit and say the missing words.
   Then compare your answers on the Big Question poster.

3. **Communicate**
   Ask and answer.

4. **Complete the self-evaluation activities.**
Listen. Choose picture A or B.

Read and look at the pictures again. Say true or false.

1. There are two men in picture A, but there are three men in picture B.
2. He's playing the violin in picture A, but he's playing the drums in picture B.
3. He's wearing a green shirt in picture A, but he's wearing a red shirt in picture B.
4. She's got a drum in picture A, but she's got cymbals in picture B.

Find eight differences in the pictures. Work in pairs. Take turns to say a sentence.
1 Look at the pictures. What can you see?
2 Listen to the examiner and the pupil. Point to the pictures and say the letter (A–F).

3 Listen and follow the dialogue.

Exam tip!
If you don’t understand the question, say “I’m sorry. Can you repeat the question, please?”

4 Practise your own dialogue in pairs. Use the word pool to help you.

<table>
<thead>
<tr>
<th>guitar</th>
<th>keyboard</th>
<th>violin</th>
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<tbody>
<tr>
<td>At breakfast</td>
<td>At the weekend</td>
<td>In the evening</td>
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