1 Remember the video  Read and tick ✓ or cross ✗.

He does street dancing, 
Every week in the gym.
He wins different prizes.
We practise with him.

2 Look at the sentences in activity 1 with a cross ✗. Write correct sentences.

We don’t go to a karate class. We go to a street dance class.

3 Pronunciation

Listen and read. Then listen and repeat.

He does street dancing,
Every week in the gym.
He wins different prizes.
We practise with him.

4 Write the words with coloured letters in the table. Then read aloud.

<table>
<thead>
<tr>
<th>/iː/</th>
<th>/ɪ/</th>
</tr>
</thead>
<tbody>
<tr>
<td>He</td>
<td>dancing</td>
</tr>
</tbody>
</table>

Finished? Write more words you know in the table in activity 4.
### Lesson 2 Vocabulary

#### Write the instruments.

<table>
<thead>
<tr>
<th>Wind instruments</th>
<th>String instruments</th>
<th>Percussion instruments</th>
</tr>
</thead>
<tbody>
<tr>
<td>flute</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Think and Write

- guitar
- flute
- cymbals
- saxophone
- drums
- violin
- recorder
- cello

#### Follow and write.

1. Auntie Sally plays the recorder.
2. 
3. 
4. 
5. 
6. 

#### Finished?

Do the people in your family play instruments? Write sentences, e.g. My mum doesn’t play an instrument.
Look at the grammar table on Class Book page 11 and choose.

We use does …
a in the questions.  
b in the answers.  
c in the questions and the answers.

Listen and tick ✔.

<table>
<thead>
<tr>
<th>Instrument he / she plays</th>
<th>Peter</th>
<th>Iris</th>
</tr>
</thead>
<tbody>
<tr>
<td>1a</td>
<td>1b</td>
<td>4a</td>
</tr>
<tr>
<td>![Guitar]</td>
<td>![Keyboard]</td>
<td>![Drums]</td>
</tr>
<tr>
<td>When he / she practises</td>
<td>2a</td>
<td>2b</td>
</tr>
<tr>
<td>Fridays</td>
<td>Saturdays</td>
<td>Tuesdays</td>
</tr>
<tr>
<td>Place he / she performs</td>
<td>3a</td>
<td>3b</td>
</tr>
<tr>
<td>![School]</td>
<td>![Carnival]</td>
<td>![School]</td>
</tr>
</tbody>
</table>

Look and write questions about Peter. Match.

1. What ?
   - On Saturdays and Sundays.

2. ?
   - At school concerts.

3. ?
   - The keyboard.

Read the answers about Iris. Write the questions.

1. Where She performs at carnivals.
2. She practises on Tuesdays and Thursdays.
3. She plays the trumpet.
1. **REMEMBER THE STORY** Look, circle and write. Tick ✔ the words in the story.

- classical
- rock
- pop
- folk
- reggae

1. Write the answers.

   1. What kind of music festival is in the story? **Rock and pop**
   2. Have Lily and Mason got tickets at the beginning of the story? ______________
   3. Who is ‘the old woman’? ______________
   4. Which four instruments make a *trumptar drumbal*? ______________
   5. How many people play a *trumptar drumbal*? ______________
   6. What is the prize for the challenge? ______________

2. **Communicate** ✉️ What’s your favourite part of the story? Tell your partner.

   - My favourite part is frame 5 because I like Trick.
   - My favourite part is frame 10 because it’s funny.

**Finished?** Invent an instrument like the *trumptar drumbal*. Draw your instrument. Write its name.
1 Listen and circle True or False. 

1 Mason always listens to rock music in the car. True False
2 Lily’s favourite music is pop. True False
3 Mason never listens to hip hop music. True False
4 Mason often listens to classical music. True False
5 Lily sometimes listens to classical music. True False

2 Order the words to make sentences. 

1 I sometimes listen to folk music.
2 I never dance to classical music.
3 I often play the saxophone.
4 I always sing at music festivals.

3 Complete with always, often, sometimes or never.

1 I __________ listen to classical music at home.
2 I __________ listen to pop music on the radio.
3 I __________ play the flute at the weekend.
4 I __________ dance to pop music in my bedroom.
5 I __________ play the cymbals at school.
6 I __________ dance to folk music at festivals.

Finished? Write more sentences about you. Use always, often, sometimes and never.
1 **Lesson 6 Cross-curricular**

1 **Complete the labels.**

![Images of musical instruments]

1. pepper **shaker**
2. courgette
3. carrot
4. pumpkin
5. carrot
6. watermelon

2 **Think 🧐 How do you make a watermelon drum? Number the pictures in order.**

**How to make a Watermelon drum!**

**You need:**
- a watermelon
- water
- a knife
- a bowl
- a spoon
- carrots

**Steps:**
- a. Pour water into a bowl.
- b. Cut the watermelon in half.
- c. Remove the seeds.
- d. Cut the watermelon into a drum shape.
- e. Use a spoon to remove the watermelon pulp.

3 **Listen and check. 🎧1:22**

4 **Create 🎃 Make a watermelon drum or pepper shaker.**

**Finished?** Draw and label the things you need to make another vegetable instrument.